

NEW ZEALAND REGISTERED ARCHITECTS BOARD

# SCHEDULE NZ

TO

ARCHITECTS ACCREDITATION COUNCIL OF AUSTRALIA

National Standard of Competency for Architects 2021 (2021 NSCA)

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## INTRODUCTION

- When Architects practice in Aotearoa New Zealand, there is an expectation that professionalism will encompass an understanding of how social, cultural, ethical, legal, technical and business contexts impact Te Ao Māori perspectives and Tāngata Whenua.
- This includes the ability to understand, analyse and assess the impacts of design decisions and demonstrate an ethical, service-oriented commitment to Te Tiriti o Waitangi, Tāngata Whenua partnership, the environment and regenerative design.
- Schedule NZ to 2021 NSCA sets a minimum standard for assessing architectural competency. It doesn't give specific examples for each Performance Criteria. Interpretation and applying Performance Criteria is seen as a matter of professional judgement, depending on the assessment context. In considering the interpretation of each Performance Criteria, it is appropriate to seek guidance through professional advisory channels.
- Schedule NZ has been developed on the basis that there will be an ongoing process of refinement and adoption and further engagement with Māori and key stakeholders, and the New Zealand Registered Architects Board welcomes the input of stakeholders in its evolution.

## ACKNOWLEDGMENTS

- The New Zealand Registered Architects Board has responsibilities to the Crown, and the Crown has responsibilities to Māori under Te Tiriti o Waitangi.
- NSCA is made available to the New Zealand Registered Architects Board for the purposes of architectural licencing and the accreditation of university architecture programmes in New Zealand under licence from the Architects Accreditation Council of Australia.
- The Board wishes to thank the Steering Group for the leadership and oversight of the New Zealand Addendum Project.

## PRACTICE MANAGEMENT AND PROFESSIONAL CONDUCT

This unit of competency encompasses an holistic understanding of the organisation of the profession and business of architecture, with the objective of providing value through sustainable, timely and effective professional services in accordance with the ethical and legal obligations of an architect to clients, colleagues, employees and to broader communities.

|                 | On graduation from an architecture programme<br>– a graduate will                                                                                                                                                        | At the point of registration<br>– a candidate will                                                                                                                                                                | Post registration<br>– an architect will                                                                                                                   |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SNZ PC 3</b> | Understand the principles of project planning and implications for Te Ao Māori, environmental sustainability, communities, stakeholders and project costs.                                                               | Demonstrate understanding of the principles of project planning, considering implications for Te Ao Māori, environmental sustainability, communities, stakeholders and project costs.                             | Apply principles of project planning, considering implications for Te Ao Māori, environmental sustainability, communities, stakeholders and project costs. |
| <b>SNZ PC 8</b> | Understand how to implement culturally responsive and meaningful engagement processes that respect the importance of Te Ao Māori and Te Tiriti o Waitangi partnership with Tāngata Whenua across architectural services. | Be able to implement culturally responsive and meaningful engagement processes that respect the importance of Te Ao Māori and Te Tiriti o Waitangi partnership with Tāngata Whenua across architectural services. |                                                                                                                                                            |

## PROJECT INITIATION AND CONCEPTUAL DESIGN

This unit of competency encompasses the intelligent, creative, iterative and culturally responsive processes of initiating a project and the early stages of design. This involves research, analysis and the exploration of approaches, design ideas and alternative solutions. It leads to a design concept that meets the client’s brief, respects Te Ao Māori and Te Tiriti o Waitangi, and is capable of compliance with planning controls and construction codes.

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| <b>SNZ PC 17</b> | Have an understanding of Tāngata Whenua connections with Te Ao Māori and how these inform architectural design.                                          |
| <b>SNZ PC 27</b> | Understand how to embed Te Ao Māori perspectives and knowledge, shared through partnership into a conceptual design in a respectful and appropriate way. |

## DETAILED DESIGN AND CONSTRUCTION DOCUMENTATION

This unit of competency encompasses the process of developing the design through research, detailed assessment of options and the integration of technical solutions, value and cost control processes to maintain or enhance the design intent. The final design proposal is cohesive, fully described and resolved to achieve value and cost objectives, and compliance with planning controls and construction codes.

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| <b>SNZ PC 36</b> | Be able to apply creative imagination, design precedents, emergent knowledge, critical evaluation and continued engagement with Mana Whenua / Tāngata Whenua to produce a coherent project design. This should be resolved in terms of Te Ao Māori wellbeing outcomes, site planning, formal composition, spatial planning and circulation as appropriate to the project brief and all other factors affecting the project. |                                                                                                                                                                                                                                                                                                                                                                            |
| <b>SNZ PC 45</b> | Understand processes for selecting materials, finishes, fittings, components and systems, based on consideration of Te Ao Māori and the impact on the environment, the whole life carbon impact of the project and quality and performance standards.                                                                                                                                                                       | Be able to nominate and integrate quality and performance standards with regard to selected materials, finishes, fittings, components and systems, based on consideration of Te Ao Māori and impact on the environment, and the whole life carbon impact of the project. This includes integrating life cycle assessments and other expertise and advice from consultants. |

## DESIGN DELIVERY AND CONSTRUCTION PHASE SERVICES

This unit of competency encompasses the provision of services to support the process of project execution through construction. This may occur through a variety of building procurement methods and construction contracts. The form of construction contract may establish different expectations and obligations upon the architect and may include contract administration services. Typically, all contract types include the timely and cost-effective management of design delivery, review and inspection processes.

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|------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SNZ PC 50</b> | Not assessed at graduate level. | Be able to continue engagement with relevant Mana Whenua / Tāngata Whenua representatives throughout all stages of the project and its delivery in a meaningful, respectful and appropriate way. |
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